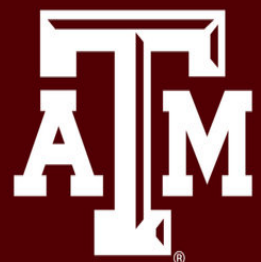


Understanding Social Justice: Inform and Engage



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Intentions

- ◆ To introduce the concept and essential components of creating a more socially just campus.
- ◆ To consider the multiple lens of diversity.
- ◆ To create the space for participants to reflect on their individual backgrounds and identities.
- ◆ To learn strategies for seeking to understand and respect others and their values.
- ◆ To consider the role of respect and inclusion in their respective roles and functions.
- ◆ To reflect on how institutional/organizational traditions impact our commitment to social justice.
- ◆ Articulate a personal and organizational/departmental commitment to change

Diversity and Inclusion Bingo

Directions: Find someone you “don’t know” and discuss one of the squares. Sign each other’s sheet, and then find a new person with whom to discuss a new topic. When and if you complete the entire sheet yell **BINGO!** And keep connecting!

Each person share

- What’s Up?
- How are you feeling about being here?

Share a time when you really felt included in a community or organization.
What was that like?

Talk about a time you’ve felt excluded and not included in community organization.
What was that like?

What have you seen or experienced on campus that has this session be necessary.



As we celebrate 50 years of Inclusion, talk about how far we’ve come and how far we need to go..

Share something about diversity and inclusion that you struggle with or need to know more about.

What do you intend to do to get the most out of this learning opportunity?

What are your hopes or hope not’s for this experience?

FLOW

- ◆ **Getting Started**
- ◆ **Learning Organizations Guidelines**
- ◆ **Key Concepts**
- ◆ **A Common Language**

Howdy

Key Concepts



Context

Content



Learning Organization Guidelines

- ◆ **Open and Honest Communications**

- ◆ **Full Participation by all members (at your level of comfort)**

- ◆ **Speak from personal experience: use “I” statement to share thoughts and feeling**

- ◆ **Listen respectfully**

- ◆ **Share air time: encourage others participation**

- ◆ **Full Presence**

- ◆ **Being open to New Perspectives**

- ◆ **Take Risk**

- ◆ **Respect and Maintain Confidentiality**

- ◆ **Notice Group Dynamics**

- ◆ **Recognize your triggers**

- ◆ **Trust that dialogue will take us to deeper levels of understanding and acceptance.**

- ◆ **Have Fun**



Achieving social justice is both a process and a goal. "The goal of social justice education is full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice includes a vision of society that is equitable and all members are physically and psychologically safe and secure."

Power, Privilege, Entitlement;
Internalized Oppression and Dominance
Horizontal Hostility
In order to Create Equity

Reference:

Teaching for Diversity and Social Justice: A Sourcebook. Edited by Maurianne Adams, Lee Anne Bell, and Pat Griffin.

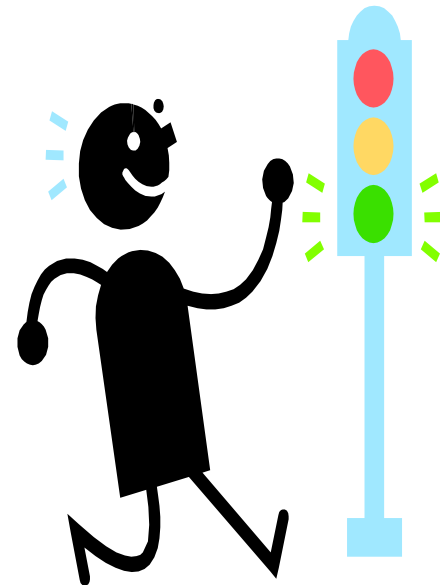


Next Steps

Start

Stop

Continue





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